



PEACEWISEKIDS

Scope and Sequence Course 3

1. Basic Course structure and licence period

Course 3 of PeaceWiseKids (for Years 3-4) contains **three modules of five topics each** (15 total):

- **MODULE 1: UNDERSTANDING CONFLICT**
- **MODULE 2: RESPONDING TO CONFLICT**
- **MODULE 3: PEACEMAKERS FOR LIFE**

Each topic needs around 40 or more minutes to complete.

The course is designed to be completed *sequentially*. Having said this, there are a range of different ways to teach the course in terms of time taken, which we explain in detail below.

Purchasing a PeaceWiseKids Course (whether Premium Online or Presentation Course) gives the right to use the material for 12 months. For longer periods, a further purchase is needed.

2. Premium Online and Presentation Courses – implications for teaching

As with all PeaceWiseKids courses, the course has two alternative ways of being presented, depending on your teaching context:

<p>Whether you choose the Premium Online or Presentation Course, each topic includes a video stimulus supplemented by a lesson plan which includes a variety of in-class activities to reinforce the teaching in the time available.</p> <p>The Premium Online and Presentation versions deliver the content in different ways...</p>	
<p style="text-align: center;">Premium Online Course – <i>used where kids have devices</i></p> <p style="text-align: center;">e.g. schools, home schools, families</p> <ul style="list-style-type: none"> • 15 minutes of online learning per topic (video stimulus + online activities) • A full selection of in class activities (6 per topic), with 3 for each Foundation content topic and 3 for each Consolidation content topic – explained further below • Printable student worksheets for each topic* • One Assessment task per Module 	<p style="text-align: center;">Presentation Course – <i>used where kids don't have devices</i></p> <p style="text-align: center;">e.g. Scripture in schools, youth groups, as well as schools if no online interactivity is desired</p> <ul style="list-style-type: none"> • 5 minutes video to be projected to group per topic • A smaller selection of in class activities (3 per topic) • Printable student worksheets for each topic*
<p>*Alternatively, a beautiful quality, bound colour Student Workbook containing all the worksheets is available for separate purchase.</p> <p>Additional resources available to support student learning are:</p> <ul style="list-style-type: none"> • A2 posters illustrating all the key concepts – for putting on walls as display ○ A5 summary cards – for individual student use 	

The Premium Online Course gives substantial teaching flexibility, because it has two sets of in-class content:

- The first set of in-class activities is called the *Foundation lesson plans* and is used the first time the students engage with the principles, strategies and tools (e.g. Year 3).
- The second set of in-class activities is called the *Consolidation lesson plans* and is used the second time the students engage with the course content to give deeper level engagement and embedding of the concepts and behaviours being taught (e.g. Year 4).
- Both the Foundation content and the Consolidation content is supported by the same set of video stimulus and online content.
- **Note that the students WILL learn the core concepts simply by doing the Foundation content.** For example, if a Year 4 student only did the Foundation content, they would still be able to progress smoothly into Course 4 for Years 5 and 6 without any difficulty.
- The Consolidation content is designed to give options to engage with the material over two years, because the course content is mapped to the Australian curriculum, which itself spans Years 3 and 4.
- The Consolidation content reinforces what has been learned by doing the Foundation content using *different in class activities*. It is highly beneficial for the students to do this second set of activities, as they will strengthen and ground more deeply the principles learned through doing the Foundation content.

Having both Foundation lesson plans and Consolidation lesson plans means that you can use the content in either of the following ways:

a) You want to teach the content over *two different calendar years*:

- The class uses the Foundation content in Year 3, then the Consolidation content when the same kids move into Year 4 the following year
 - **Important Note:** In this case you CAN still do this within a 12 month period (e.g. last two terms of Year 3, first two terms of Year 4), in which case you will only need ONE licence per child/teacher. You only need a second licence if the total period you are teaching the course goes for more than 12 months.

b) You want to teach the content over *a single calendar year* (either Year 3 or Year 4):

- The class uses the Foundation content in the first part of the year, then the Consolidation content in the second part of the year.

The Presentation Course contains a single, smaller set of in-class activities, which reinforce the core principles and skills in a focused way.

It is still possible to teach this over two different calendar years, by spreading the delivery of the course out over Year 3 and then Year 4.

Again, only a single Course purchase (based on class number) is needed, provided all the teaching is done within 12 months.

3. Course philosophy and intent, including why it needs to be taught sequentially

PeaceWiseKids is not just a “programme” to help children learn some topic-specific conflict management skills.

It is a comprehensive course, mapped to the Australian curriculum, that is intended to:

- give children deep and broad relational skills that they can use for the rest of their lives
- inspire children to want to actually be people who actively breathe grace and peace into the communities they belong to (i.e. make a difference beyond simply their own personal relationships); and
- help build a healthy relational culture of peace within the community where it is taught (school, church, family etc).

How is learning peacemaking like learning to drive?

The best analogy we can give is of teaching someone to drive. This takes more than 100 hours to learn to do well, and needs to be done in the right order. You can't teach someone the more advanced skills of lane changing on highways or reverse parking until the person understands steering and braking and how the mirrors work. You need to start with the foundations and build – then finally embed the skills.

This, then, is how PeaceWiseKids works:

- Module 1 (Understanding conflict) is the core concepts and framework
- Module 2 (Responding to conflict) is learning the skills
- Module 3 (Peacemakers for life) is the embedding part

Although the modules are self-contained, and could be taught on their own, they follow a pivotal sequential order and the course is not conducive to picking and choosing what to do and what to leave out.

For students to learn the range of principles and skills that will impact them at a deeper level, teachers are encouraged to plan to teach as much of the overall course content as possible.

If the school or other learning community is genuinely committed to seeking to build a culture of peace using PeaceWiseKids, there is no “short cut” or “cut and paste” approach alternative to teaching the full course – just like there is no “short cut” to learning to drive.

4. Scope and sequence – a wide range of options!

The course can be executed in a variety of ways, which this section now explores.

There are other ways Course 3 can be run, but these suggestions are provided to give schools “plug ‘n’ play” ways to fit the course into their scope and sequence.

Some key things to remember:

- There are 15 topics which need a minimum of 40 minutes (but have easily enough for one hour)
- Your right to use the content runs for 12 months from purchase
- The Premium Online course has double the amount of in-class content to the Presentation Course content, as it provides both Foundation lesson plans and Consolidation lesson plans. It therefore supports a deeper learning and engagement, as it supports the students engaging with the concepts and principles twice (e.g. over two years) but with different in-class activities.

In case you are wondering, this is definitely NOT overkill – the concepts take time to seep in and to practise, as we are seeking to teach them relational skills they will use for the rest of their lives.

KEY LEARNING INTENT

Students will learn to understand the nature and causes of conflict, recognise their own responses to conflict and learn the concepts and skills of biblical peacemaking based on a four-part process of:

- putting God first (*1 Corinthians 10:31*),
- owning their part in a conflict (*Matthew 7:3-5*),
- talking it over with the other person (*Galatians 6:1*) and
- making it right between them (*Matthew 5:23-24*)

PART ONE: OPTIONS USING THE PREMIUM ONLINE COURSE

Here are four possible options to choose from, based on your needs or wants:

- Teach the course over four terms – 3 or 4 topics per term
- Teach the course over three terms – one module of 5 topics per term
- Teach the course over two terms – 7 or 8 topics per term
- Teach the course over a single term – 2 topics per week

We will illustrate two of these options below, in each case assuming you will use BOTH the Foundation content and the Consolidation content over the course of **Year 3 and 4** with the students – in other words they will engage with the content over TWO learning years.

If you wish to use other options, simply adjust the frequency of classes devoted to teaching the material.

Whichever option is chosen, we recommend ongoing reinforcement of the content through encouraging the children to apply the principles in their lives and relationships, and, most importantly, constant use of the *language* of PeaceWiseKids so that the concepts become embedded.

Note that it is *possible* (though probably not our recommended approach) to teach the course intensively in a camp situation teaching multiple topics per day, although it's a lot to take in this way:

YEAR 3 – TEACH USING THE FOUNDATION CONTENT

TEACH OVER FOUR TERMS

In this example, we assume that the Foundation Lessons Plans will be used for Year 3, and then in the following year, the Consolidation Lesson Plans will be used.

Licence considerations:

In this example, you will need to buy licences for the children/teachers in both Year 3 and then also in Year 4.

TEACH OVER TWO TERMS

In this example, we also assume that the Foundation Lessons Plans will be used for Year 3, and then in the following year, the Consolidation Lesson Plans will be used.

Licence considerations:

In this example, if you teach Foundation in Terms 1&2 for Year 3 and then Consolidation sometime in Year 4, you will need to buy licences each year.

If you teach Foundation in Terms 3&4 in Year 3 and then Consolidation in Terms 1&2 in Year 4, you would only need to buy one set of licences.

First Term

Set the foundations strongly – do the first Module.

First teaching term (e.g. Term 1, Term 3)

You basically do a topic a week.

<p>You can take your time and spread topics out over more than one week (or intersperse with other content).</p>	<p>Complete the first 8 topics in the first term you teach, and the final 7 in the second term.</p>
<p>Module 1 — Understanding Conflict</p> <p><i>Understanding God’s plan for peace with him and others.</i></p> <ul style="list-style-type: none"> • Topic 1: What is conflict? • Topic 2: Where does conflict come from? • Topic 3: What is God’s peace plan for us? • Topic 4: How can conflict be an opportunity? • Topic 5: How do we become peacemakers? <p>Note that Topic 5 contains the basic peacemaking framework that is used for the rest of the course – the “peacemaking pizza”.</p>	<p>Module 1 — Understanding Conflict</p> <p><i>Understanding God’s plan for peace with him and others.</i></p> <ul style="list-style-type: none"> • Topic 1: What is conflict? • Topic 2: Where does conflict come from? • Topic 3: What is God’s peace plan for us? • Topic 4: How can conflict be an opportunity? • Topic 5: How do we become peacemakers? <p>Module 2 — Responding to Conflict</p> <p><i>Taking responsibility for my part in the conflict can help restore friendships</i></p> <ul style="list-style-type: none"> • Topic 6: How do I get God’s help? • Topic 7: How do I see my roadblocks and repent of them? • Topic 8: How do I take responsibility for my part in a conflict?
<p>Second Term</p>	<p>Second teaching (e.g. Term 2, Term 4)</p>
<p>Module 2 — Responding to Conflict</p> <p><i>Taking responsibility for my part in the conflict can help restore friendships</i></p> <ul style="list-style-type: none"> • Topic 6: How do I get God’s help? • Topic 7: How do I see my roadblocks and repent of them? • Topic 8: How do I take responsibility for my part in a conflict? 	<p>Module 2 — Responding to Conflict (cont’d)</p> <p><i>Taking responsibility for my part in the conflict can help restore friendships</i></p> <ul style="list-style-type: none"> • Topic 9: How can I solve many of my conflicts? • Topic 10: How can I forgive as God forgives and choose peace instead of escaping or attacking? <p>Module 3 — Peacemakers for Life</p> <p><i>Learning how to be a peacemaker everywhere, all the time, for the rest of your life</i></p> <ul style="list-style-type: none"> • Topic 11: When can I overlook something and when is the right time to speak up? • Topic 12: When can I ask for help and how do I continue to show kindness? • Topic 13: How can I help build a community of peace at home? • Topic 14: How can I help build a community of peace other than at home? • Topic 15: How can peacemaking point people to Jesus?

<p>Third Term</p>	<p>Third teaching Term (if you began in Term 1 or 2)</p>
<p>Module 2 — Responding to Conflict (cont'd) <i>Taking responsibility for my part in the conflict can help restore friendships</i></p> <ul style="list-style-type: none"> • Topic 9: How can I solve many of my conflicts? • Topic 10: How can I forgive as God forgives and choose peace instead of escaping or attacking? <p>Module 3 — Peacemakers for Life <i>Learning how to be a peacemaker everywhere, all the time, for the rest of your life</i></p> <ul style="list-style-type: none"> • Topic 11: When can I overlook something and when is the right time to speak up? • Topic 12: When can I ask for help and how do I continue to show kindness? 	<p>If the plan is to teach the Consolidation Content when the students move into Year 4, then no PeaceWiseKids teaching is done this term.</p>
<p>Fourth Term</p>	<p>Fourth Term (if you began in Term 1)</p>
<p>Module 3 — Peacemakers for Life (cont'd) <i>Learning how to be a peacemaker everywhere, all the time, for the rest of your life</i></p> <ul style="list-style-type: none"> • Topic 13: How can I help build a community of peace at home? • Topic 14: How can I help build a community of peace other than at home? • Topic 15: How can peacemaking point people to Jesus? 	<p>If the plan is to teach the Consolidation Content when the students move into Year 4, then no PeaceWiseKids teaching is done this term.</p>

<p>YEAR 4 – TEACH USING THE CONSOLIDATION CONTENT</p>	
<p style="text-align: center;">TEACH OVER FOUR TERMS</p> <p>In this example, we assume that you have taught using the Foundation Lessons Plans for Year 3, and now the Consolidation Lesson Plans will be used when those students are in Year 4.</p>	<p style="text-align: center;">TEACH OVER TWO TERMS</p> <p>In this example, we also assume that the Foundation Lessons Plans will be used for Year 3, and then in the following year, the Consolidation Lesson Plans will be used.</p>
<p>You can just follow the same scope and sequence as you did for Year 3, teaching the Foundation Content</p>	

PART TWO: OPTIONS USING THE PRESENTATION COURSE

There are two big differences between the Presentation Course and the Premium Online Course:

1. The Presentation Course has no online content or interactivity and is instead facilitated by a group leader showing the video stimulus then leading activities
2. The Presentation Course only has a single set of in-class activities – so it does not support students engaging twice with the whole course content over a two year period.

When teaching the presentation course, it is quite likely you will be teaching it once a week, and so our illustrative scope and sequence is based on this being the case:

- Teach the course over two terms – 7 or 8 topics per term – within a single year
 - *E.g. teach to a mixed Youth Group with Year 3 and 4 children*
- Teach the course over two terms – 7 or 8 topics per term – crossing from one year to the next
 - *e.g. teach to a Year 3 group in Term 4 in one year and Term 1 in the next year*

If you wish to use other options, simply adjust the frequency and timing of classes devoted to teaching the material.

Note that it is *possible* (though probably not our recommended approach) to teach the course intensively in a camp situation introducing multiple topics per day, although it's a lot to take in this way.

Licence considerations:

In our example below, we assume all the teaching will happen within a 12 month period. If you need to teach over more than 12 months, you will need to make a second purchase.

TEACHING THE PRESENTATION COURSE OVER TWO TERMS

THE FIRST TERM YOU TEACH IT
Complete the first 8 topics, one topic a week.
<p>Module 1 — Understanding Conflict</p> <p><i>Understanding God's plan for peace with him and others.</i></p> <ul style="list-style-type: none">• Topic 1: What is conflict?• Topic 2: Where does conflict come from?• Topic 3: What is God's peace plan for us?• Topic 4: How can conflict be an opportunity?• Topic 5: How do we become peacemakers? <p>Module 2 — Responding to Conflict</p> <p><i>Taking responsibility for my part in the conflict can help restore friendships</i></p> <ul style="list-style-type: none">• Topic 6: How do I get God's help?• Topic 7: How do I see my roadblocks and repent of them?• Topic 8: How do I take responsibility for my part in a conflict?

THE SECOND TERM YOU TEACH IT

Complete the next 7 topics, one topic a week.

Module 2 — Responding to Conflict (cont'd)

Taking responsibility for my part in the conflict can help restore friendships

- Topic 9: How can I solve many of my conflicts?
- Topic 10: How can I forgive as God forgives and choose peace instead of escaping or attacking?

Module 3 — Peacemakers for Life

Learning how to be a peacemaker everywhere, all the time, for the rest of your life

- Topic 11: When can I overlook something and when is the right time to speak up?
- Topic 12: When can I ask for help and how do I continue to show kindness?
- Topic 13: How can I help build a community of peace at home?
- Topic 14: How can I help build a community of peace other than at home?
- Topic 15: How can peacemaking point people to Jesus?

5. Building a culture of peace in your community – a final word

PeaceWiseKids courses are character growth resources. The potential to impact behaviour and build cultures of peace is increased by committing to the time and exposure required for the children to deeply engage with the concepts and principles and apply them in their lives.

Additionally, culture change is heavily dependent on how effectively a school, church, family or other community embeds the principles and strategies of peacemaking throughout the organisation or community.

We therefore strongly recommend churches and churches organisations consider our one day **Everyday Peacemaking** training.

For schools teaching or intending to use PeaceWiseKids, we highly recommend running our tailored **Everyday Peacemaking for Schools** one day training for their whole staff.

Contact us at enquiry@peacewise.org.au , call us on 1300 1PEACE (1300 173 223) or visit peacewise.org.au for more information.

For more information about other PeaceWiseKids courses and the overall programme, visit peacewisekids.org