

PEACEWISEYOUTH

Scope and Sequence Course 5

1. Basic Course structure and licence period

Course 5 of PeaceWiseYouth (for **Years 7-8**) contains **three modules of five, six and four topics each respectively** (15 in total):

- **MODULE 1: UNDERSTANDING CONFLICT** (five topics + assessment)
- **MODULE 2: RESPONDING TO CONFLICT** (six topics + assessment)
- **MODULE 3: PEACEMAKERS FOR LIFE** (four topics + assessment)

Each topic needs around 40 or more minutes to complete.

The course is designed to be completed *sequentially*. Having said this, there are a range of different ways to teach the course in terms of time taken, which we explain in detail below.

Purchasing a PeaceWiseKids and PeaceWiseYouth Course (whether Premium Online or Presentation Course) gives the right to use the material for 12 months. For longer periods, a further purchase is needed.

2. Premium Online and Presentation Courses – implications for teaching

As with most PeaceWiseKids and PeaceWiseYouth courses, the course has two alternative ways of being presented, depending on your teaching context:

<p>Whether you choose the Premium Online or Presentation Course, each topic includes a video stimulus supplemented by a lesson plan which includes a variety of in-class activities to reinforce the teaching in the time available.</p> <p>The Premium Online and Presentation versions deliver the content in different ways...</p>	
<p style="text-align: center;">Premium Online Course – <i>used where students have internet connected devices</i></p> <p style="text-align: center;">e.g. schools, home schools, families</p> <ul style="list-style-type: none"> • 15 minutes of online learning per topic (video stimulus + online activities) • A full selection of in-class activities (4 per topic), with 3 Foundation activities and 1 Consolidation activity – explained further below • Printable student worksheets for each topic • One Assessment task per Module 	<p style="text-align: center;">Presentation Course – <i>used where students don't have internet connected devices</i></p> <p style="text-align: center;">e.g. Scripture in schools, youth groups, as well as schools if no online interactivity is desired</p> <ul style="list-style-type: none"> • 5 minutes of video to be projected to group per topic • A full selection of in-class activities (4 per topic), with 3 Foundation activities and 1 Consolidation activity – explained further below • Printable student worksheets for each topic
<p>Additional resources available to support student learning are:</p> <ul style="list-style-type: none"> ▪ A2 posters illustrating all the key concepts – for putting on walls as display ▪ A5 summary cards – for individual student use ▪ Note: This course does not include a workbook, but does include printable worksheets. 	

The Premium Online Course includes in-class content comprising foundations activities for the first year of engagement, (for example, in Year 7) as well as one additional activity *per topic* to consolidate learning in their second year of engagement, (for example, if they repeat the course in Year 8). It is intended that in the second year of engagement, students repeat the online content and complete any foundation activities they may have missed or would benefit from repeating, before moving onto the consolidation activity.

The broad selection of activities in the lesson plans means that you can use the content in either of the following ways:

a) If you want to teach the content over *two different calendar years*:

- The class uses the initial content in Year 7, then include the additional consolidation activity when the same youth move into Year 8 the following year.
 - **Important Note:** In this case you CAN still do this within a 12-month period (e.g. last two terms of Year 7, first two terms of Year 8), in which case you will only need ONE licence per child/teacher. You only need a second licence if the total period you are teaching the course goes for more than 12 months.

b) If you want to teach the content over *a single calendar year* (either Year 7 or Year 8):

- Use the foundation lessons for the student's first engagement with the course. If they have already completed the course in a previous calendar year, include the additional consolidation activities.

The Presentation Course features the same lesson plans as for the Premium Online course, but doesn't have the online content and interactive activities or extra video content beyond the key teaching video for each lesson.

The same scope and sequence considerations therefore apply.

It is still possible to teach this over two different calendar years, by spreading the delivery of the course out over Year 7 and then Year 8.

Again, only a single Course purchase (based on class number) is needed, provided all the teaching is done within 12 months.

3. Course philosophy and intent, including why it needs to be taught sequentially

PeaceWiseYouth is more than just a programme to help youth learn topic-specific conflict management skills.

It is a comprehensive course, mapped to the Australian curriculum, that is intended to:

- give youth deep and broad relational skills that they can use for the rest of their lives
- inspire youth to want to be people who actively breathe grace and peace into the communities they belong to (i.e. make a difference beyond simply their own personal relationships); and
- help build a healthy relational culture of peace within the community where it is taught (school, church, family etc).

This, then, is how PeaceWiseYouth works:

- Module 1 (Understanding conflict) is the core concepts and framework
- Module 2 (Responding to conflict) is learning the skills
- Module 3 (Peacemakers for life) is the embedding part

Modules are self-contained and follow a pivotal sequential order. It is designed to be taught from beginning to end and is not conducive to picking and choosing what to do and what to leave out. This is essential if

students are to fully engage in the content and fully grow in their understanding of peacemaking.

For students to learn the range of principles and skills that will impact them at a deeper level, teachers are encouraged to plan to teach as much of the overall course content as possible.

4. Scope and sequence

The course can be executed in a variety of ways, which this section now explores.

There are other ways Course 5 can be run, but these suggestions are provided to give schools “plug ‘n’ play” ways to fit the course into their curriculum.

Some key things to remember:

- There are 15 topics, each including a minimum 40 minute lesson (optional activities can increase the lesson content to 60 min)
- Your right to use the content runs for 12 months from purchase
- The Premium Online course has significantly more content (15-minutes more per lesson in online activities) to the Presentation Course content.

KEY LEARNING INTENT

Students will learn to understand the nature and causes of conflict, recognise their own responses to conflict and learn the concepts and skills of biblical peacemaking based on a four-part process of:

- putting God first (*1 Corinthians 10:31*),
- owning their part in a conflict (*Matthew 7:3-5*),
- talking it over with the other person (*Galatians 6:1*) and
- making it right between them (*Matthew 5:23-24*)

PART ONE: OPTIONS USING THE PREMIUM ONLINE COURSE

Here are four possible options to choose from, based on your needs or wants:

- Teach the course over four terms – 3 or 4 topics per term
- Teach the course over three terms – one module of 5 topics per term
- Teach the course over two terms – 7 or 8 topics per term
- Teach the course over a single term – 2 topics per week

We will illustrate two of these options below, in each case assuming you will use content over the course of **Year 7 and 8** with the students – in other words they will engage students with the content over TWO learning years.

If you wish to use other options, simply adjust the frequency of classes devoted to teaching the material.

Whichever option is chosen, we recommend ongoing reinforcement of the content through encouraging the youth to apply the principles in their lives and relationships, and, most importantly, constant use of the *language* of PeaceWiseYouth so that the concepts become embedded.

Note that it is *possible* (though probably not our recommended approach) to teach the course intensively in a camp situation teaching multiple topics per day, although it’s a lot to take in this way:

YEAR 7 – TEACH THE FOUNDATION YEAR

Here we assume that the initial activities in the Lessons Plans will be used for Year 7.

TEACH OVER FOUR TERMS

Licence considerations:

In this example, you will need to buy licences for the youth/teachers in both Year 7 and then also in Year 8.

TEACH OVER TWO TERMS

Licence considerations:

In this example, if you teach in Terms 1&2 for Year 7 and then sometime in Year 8, you will need to buy licences each year.

If you teach in Terms 3&4 in Year 7 and then in Terms 1&2 in Year 8, you would only need to buy one set of licences.

First Term

Set the foundations strongly – do the first Module.
You can take your time and spread topics out over more than one week (or intersperse with other content).

First teaching term (e.g. Term 1, Term 3)

You basically do a topic a week.
Complete the first 8 topics in the first term you teach, and the final 7 in the second term.

Module 1 – Understanding Conflict

Understanding God’s plan for peace with him and others

- Topic 1: What is conflict?
- Topic 2: Where does conflict come from?
- Topic 3: What is God’s peace plan for us?
- Topic 4: How can conflict be an opportunity?
- Topic 5: How do we become peacemakers?
- Module 1: Assessment

Note that Topic 5 contains the basic peacemaking framework that is used for the rest of the course – the “peacemaking pizza”.

Module 1 – Understanding Conflict

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- Topic 4: How can conflict be an opportunity?
- Topic 5: How do we become peacemakers?
- Module 1: Assessment

Module 2 – Responding to Conflict

Learning to take responsibility for my part in the conflict and speak the truth in love

- Topic 6: How do my heart desires get me into trouble?
- Topic 7: How do I take responsibility for my part in a conflict?
- Topic 8: How do I solve many of my conflicts?

Second Term

Module 2 – Responding to Conflict

Learning to take responsibility for my part in the conflict and speak the truth in love

- Topic 6: How do my heart desires get me into trouble?
- Topic 7: How do I take responsibility for my part in a conflict?
- Topic 8: How do I solve many of my conflicts?

Second teaching (e.g. Term 2, Term 4)

Module 2 – Responding to Conflict (cont’d)

Learning to take responsibility for my part in the conflict and speak the truth in love

- Topic 9: How do I talk with someone I am in conflict with?
- Topic 10: How do I forgive and what does reconciliation mean?
- Topic 11: what do I do if they aren’t ready to accept responsibility for their part?
- Module 2: Assessment

	<p>Module 3 — Peacemakers for Life <i>Learning the art of being a peacemaker everywhere, all the time, for life</i></p> <ul style="list-style-type: none"> • Topic 12: How can I change my attack responses? • Topic 13: How can I change my escape responses? • Topic 14: How can we build a community of peace where we are? • Topic 15: How can peacemaking point people to Jesus? • Module 3: Assessment
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<p>Third Term</p>	<p>Third teaching Term (if you began in Term 1 or 2)</p>
<p>Module 2 — Responding to Conflict (cont'd) <i>Learning to take responsibility for my part in the conflict and speak the truth in love</i></p> <ul style="list-style-type: none"> • Topic 9: How do I talk with someone I am in conflict with? • Topic 10: How do I forgive and what does reconciliation mean? • Topic 11: What do I do if they aren't ready to accept responsibility for their part? • Module 2: Assessment <p>Module 3 — Peacemakers for Life <i>Learning the art of being a peacemaker everywhere, all the time, for life</i></p> <ul style="list-style-type: none"> • Topic 12: How can I change my attack responses? 	<p>If the plan is to teach the Consolidation Content when the students move into Year 8, then no PeaceWiseYouth teaching is done this term.</p>
<p>Fourth Term</p>	<p>Fourth Term (if you began in Term 1)</p>
<p>Module 3 — Peacemakers for Life (cont'd) <i>Learning the art of being a peacemaker everywhere, all the time, for life</i></p> <ul style="list-style-type: none"> • Topic 13: How can I change my escape responses? • Topic 14: How can we build a community of peace where we are? • Topic 15: How can peacemaking point people to Jesus? • Module 3: Assessment 	<p>If the plan is to teach the Consolidation Content when the students move into Year 8, then no PeaceWiseYouth teaching is done this term.</p>

YEAR 8 – TEACH THE CONSOLIDATION YEAR

In this example, we assume that you have taught using the foundation year in the Lessons Plans for Year 7, and now the consolidation activity in the Lesson Plans will be considered when those students are in Year 8.

It is recommended students repeat the online content and complete any foundation activities they may have missed.

PART TWO: OPTIONS USING THE PRESENTATION COURSE

As with the Premium Course, the Presentation Course is designed to be taught sequentially, one lesson per sitting until complete. You could:

- Teach the course over two terms – 7 or 8 topics per term – within a single year
 - *e.g. teach to a mixed Youth Group with Year 7 and 8 youth*
- Teach the course over two terms – 7 or 8 topics per term – crossing from one year to the next
 - *e.g. teach to a Year 7 group in Term 4 in one year and Term 1 in the next year when they're in Year 8*

If you wish to use other options, simply adjust the frequency and timing of classes devoted to teaching the material.

Note that it is *possible* (though probably not our recommended approach) to teach the course intensively in a camp situation introducing multiple topics per day, although it's a lot to take in this way.

Licence considerations:

In our example below, we assume all the teaching will happen within a 12 month period. If you need to teach over more than 12 months, you will need to make a second purchase.

TEACHING THE PRESENTATION COURSE OVER TWO TERMS

THE FIRST TERM YOU TEACH IT

Complete the first 8 topics, one topic a week.

Module 1 – Understanding Conflict

Understanding God's plan for peace with him and others.

- Topic 1: What is conflict?
- Topic 2: Where does conflict come from?
- Topic 3: What is God's peace plan for us?
- Topic 4: How can conflict be an opportunity?
- Topic 5: How do we become peacemakers?
- Module 1: Assessment

Module 2 – Responding to Conflict

Learning to take responsibility for my part in the conflict and speak the truth in love

- Topic 6: How do my heart desires get me into trouble?
- Topic 7: How do I take responsibility for my part in a conflict?
- Topic 8: How do I solve many of my conflicts?

For students engaging in PeaceWiseYouth Presentation Course, either the foundation activities in the Lesson Plans provided or the consolidation activity may be used, depending on the teacher's discretion.

THE SECOND TERM YOU TEACH IT

Complete the next 7 topics, one topic a week.

Module 2 — Responding to Conflict (cont'd)

Learning to take responsibility for my part in the conflict and speak the truth in love

- Topic 9: How do I talk with someone I am in conflict with?
- Topic 10: How do I forgive and what does reconciliation mean?
- Topic 11: What do I do if they aren't ready to accept responsibility for their part?
- Module 2: Assessment

Module 3 — Peacemakers for Life

Learning the art of being a peacemaker everywhere, all the time, for life

- Topic 12: How can I change my attack responses?
- Topic 13: How can I change my escape responses?
- Topic 14: How can we build a community of peace where we are?
- Topic 15: How can peacemaking point people to Jesus?
- Module 3: Assessment

For students engaging in PeaceWiseYouth Presentation Course, either the foundation activities in the Lesson Plans provided or the consolidation activity may be used, depending on the teacher's discretion.

5. Building a culture of peace in your community – a final word

PeaceWiseKids/PeaceWiseYouth courses are character growth resources. The potential to impact behaviour and build cultures of peace is increased by committing to the time and exposure required for the youth to deeply engage with the concepts and principles and apply them in their lives.

If the school or other learning community is genuinely committed to seeking to build a culture of peace using PeaceWiseYouth, there is no "short cut" or "cut and paste" approach alternative to teaching the full course – just like there is no "short cut" to learning to drive. This is why it is necessary to teach the course from beginning to end. It is not designed for topics to be taught stand-alone (for example, picking out the forgiveness topics without doing the groundwork of earlier topics).

Additionally, culture change is heavily dependent on how effectively a school, church, family or other community embeds the principles and strategies of peacemaking throughout the organisation or community. PeaceWise loves partnering with organisations to help them plan and implement the bigger picture goals of building a healthy, relational community of peace – please get in touch with us if this is of interest to you.

For schools teaching or intending to use PeaceWiseKids/PeaceWiseYouth, we highly recommend running our tailored **Everyday Peacemaking for Schools** one day training for their whole staff. Similarly, churches and churches organisations can do our one day **Everyday Peacemaking** training.

Contact us at enquiry@peacewise.org.au, call us on 1300 1PEACE (1300 173 223) or visit peacewise.org.au for more information.

For more information about other PeaceWiseKids/PeaceWiseYouth courses and the overall programme, visit peacewisekids.org