

# PeaceWiseKids Course 1

## First Year of School (4-6 years old)

### Scope and Sequence

#### 1. Basic Course structure and licence period

**Course 1** of PeaceWiseKids (for **the first year of school**) contains **three modules of five topics each** (15 total):

- **MODULE 1:** UNDERSTANDING CONFLICT
- **MODULE 2:** RESPONDING TO CONFLICT
- **MODULE 3:** PEACEMAKERS FOR LIFE

Each topic needs around 30 minutes to complete. Optional additional activities have also been included in the lesson plans for those who wish to consolidate learning.

The course is designed to be completed *sequentially*.

**The purchase of this Course 1 Presentation Package gives the right to use the material for 12 months.** Use after 12 months requires a further purchase.

Note: Course 1 does not have online activities nor a workbook. Worksheets are included in the lesson plans.

#### 2. Course philosophy and intent

PeaceWiseKids is a comprehensive course, mapped to the Australian Curriculum, that is intended to:

- give children deep and broad relational skills that they can use for the rest of their lives
- inspire children to want to actually be people who actively breathe grace and peace into the communities they belong to (i.e. make a difference beyond simply their own personal relationships);
- help build a healthy relational culture of peace within the community where it is taught (school, church, family etc); and
- inspire children to want to actually “be a peacemaker” for the rest of their lives, and for the fullness of life which this brings.

#### 4. Scope and sequence

The course can be executed in the school year in a variety of ways; this section offers some suggestions for fitting into a school’s scope and sequence. For example:

- Teach the course over four terms – 3 or 4 topics per term
- Teach the course over three terms – 5 topics per term
- Teach the course over two terms – 7 or 8 topics per term
- Teach the course over a single term – 2 topics per week

Whichever option is chosen, we recommend ongoing reinforcement of the content through encouraging the children to apply the principles in their lives and relationships, and, most importantly, constant use of the *language* of PeaceWiseKids so that the concepts become embedded.

**FIRST YEAR OF SCHOOL – SUGGESTED SEQUENCE**

TEACH OVER FOUR TERMS	TEACH OVER TWO TERMS
<p><b>Term 1</b></p> <p><b>Module 1 – Understanding Conflict</b></p> <p><i>Understanding God’s plan for peace with him and others.</i></p> <ul style="list-style-type: none"> <li>• Topic 1: What is conflict?</li> <li>• Topic 2: When did conflict start?</li> <li>• Topic 3: Who is the Ultimate Peacemaker?</li> <li>• Topic 4: How do we become peacemakers?</li> </ul> <p><b>Term 2</b></p> <p><b>Module 2 – Responding to Conflict</b></p> <p><i>Taking responsibility for my part in the conflict can help fix friendships</i></p> <ul style="list-style-type: none"> <li>• Topic 5: How do I get God’s help to be a peacemaker?</li> <li>• Topic 6: How can I be a peacemaker?</li> <li>• Topic 7: How can I help you be a peacemaker?</li> <li>• Topic 8: How can we be peacemakers together?</li> </ul> <p><b>Term 3</b></p> <p><b>Module 2 – Responding to Conflict (cont’d)</b></p> <p><i>Taking responsibility for my part in the conflict can help fix friendships</i></p> <ul style="list-style-type: none"> <li>• Topic 9: How can I be a peacemaker?</li> <li>• Topic 10: How do I overlook to make peace?</li> </ul> <p><b>Module 3 – Peacemakers for Life</b></p> <p><i>Learning how to be a peacemaker everywhere, all the time, for the rest of your life</i></p> <ul style="list-style-type: none"> <li>• Topic 11: How do I talk to make peace?</li> <li>• Topic 12: How do I get help to make peace?</li> </ul> <p><b>Term 4</b></p> <p><b>Module 3 – Peacemakers for Life (cont’d)</b></p> <p><i>Learning how to be a peacemaker everywhere, all the time, for the rest of your life</i></p> <ul style="list-style-type: none"> <li>• Topic 13: How can I be a peacemaker at home?</li> <li>• Topic 14: How can I be a peacemaker everywhere I go?</li> <li>• Topic 15: How does being a peacemaker like Jesus make a difference to me and to others?</li> </ul>	<p><b>First teaching term</b></p> <p>Complete one topic per week, 8 topics in the first teaching term, and the final 7 in the second teaching term.</p> <p><b>Module 1 – Understanding Conflict</b></p> <p><i>Understanding God’s plan for peace with him and others.</i></p> <ul style="list-style-type: none"> <li>• Topic 1: What is conflict?</li> <li>• Topic 2: When did conflict start?</li> <li>• Topic 3: Who is the Ultimate Peacemaker?</li> <li>• Topic 4: How do we become peacemakers?</li> </ul> <p><b>Module 2 – Responding to Conflict</b></p> <p><i>Taking responsibility for my part in the conflict can help fix friendships</i></p> <ul style="list-style-type: none"> <li>• Topic 5: How do I get God’s help to be a peacemaker?</li> <li>• Topic 6: How can I become a peacemaker?</li> <li>• Topic 7: How can I help you be a peacemaker?</li> <li>• Topic 8: How can we be peacemakers together?</li> </ul> <p><b>Second teaching term</b></p> <p><b>Module 2 – Responding to Conflict (cont’d)</b></p> <p><i>Taking responsibility for my part in the conflict can help fix friendships</i></p> <ul style="list-style-type: none"> <li>• Topic 9: How can I be a peacemaker?</li> <li>• Topic 10: How do I overlook to make peace?</li> </ul> <p><b>Module 3 – Peacemakers for Life</b></p> <p><i>Learning how to be a peacemaker everywhere, all the time, for the rest of your life</i></p> <ul style="list-style-type: none"> <li>• Topic 11: How do I talk to make peace?</li> <li>• Topic 12: How do I get help to make peace?</li> <li>• Topic 13: How can I be a peacemaker at home?</li> <li>• Topic 14: How can I be a peacemaker everywhere I go?</li> <li>• Topic 15: How does being a peacemaker like Jesus make a difference to me and to others?</li> </ul>

## 5. Building a healthy, relational culture of peace in your community – a final word

PeaceWiseKids courses are character growth resources. The potential to impact behaviour and build broad-scale relationally healthy cultures of peace is increased by committing to the time and exposure required for the children to deeply engage with the concepts and principles and apply them in their lives.

Additionally, culture change is heavily dependent on how effectively a school, church, family or other community embeds the principles and strategies of peacemaking throughout the organisation or community.

We therefore strongly recommend churches and churches organisations consider our one day **Everyday Peacemaking** training.

For schools teaching or intending to use PeaceWiseKids, we highly recommend running our tailored **Everyday Peacemaking for Schools** one day training for their whole staff.

Contact us at [enquiry@peacewise.org.au](mailto:enquiry@peacewise.org.au) , call us on 1300 1PEACE (1300 173 223) or visit [peacewise.org.au](http://peacewise.org.au) for more information.

For more information about other PeaceWiseKids courses, including the PeaceWiseYouth courses for High School, and the overall programme, visit [peacewisekids.org](http://peacewisekids.org)